

Summer Camp - 2025 Season Camper Medical & Behavioural Form

Camper Information					
First Name:			Last Name:		
Date of Birth:	Month:	Day	<i>/</i> :	Year:	

Guardian Completing Form			
First Name:		Last Name:	
Date:		Signature:	

Allergies (Food, Environment, Medication)				
Allergen	Reaction	Severity (Mild/Moderate/Severe)	EpiPen? (Yes/No)	Medication (Yes/No)
*Please add EpiPen or Medication information below.				

		Medications		
Medication	Dosage	Purpose	Time(s) given	Self- administer? (Yes/No)

Additional Health Information

Please list any additional health conditions, recent injuries, dietary restrictions, or other concerns:



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		As	sthma		
Type of Asthma:	□ Mild	□ Moderate	□ Severe	□ Exercise-Induced	
Triggers: Cold Air Other:	□ Physica	I Activity	□ Allergens (dust,	pollen, etc.)	
Daily Asthma medica	tions: □ Yes	□ No			
Inhaler: □ The Camper does not have a Rescue Inhaler. □ The Camper carries their own Rescue Inhaler. □ Staff should carry the Rescue Inhaler for the Camper. Does the Camper understand when and how to use their inhaler? □ Yes □ No					
Signs of an Asthma a	ittack or othe	r notes:			
		0.0	:		
Type of acizures		5 e	izures		
Type of seizure:					
Date of last seizure: Signs/triggers:					
Oigi19/triggers.					
Typical duration:					
Recovery afterwards:					
Specific care instruction During a seizure:	ons				
Follow up after a seiz	ure:				
Notes:					



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Behav	ioural Information
Does your child have a diagnosed behavior	oral, emotional, or developmental condition we should be
aware of (i.e.: ADHD, ASD, anxiety, etc.)?	
Notes:	
	lucation Plan (IEP) or require accommodations?
□ Yes □ No	
Notes:	
Notes:	
Notes.	
C	ommunication
	Yes □ No
Is there a Safety Plan at school? Notes:	I TES LINO
Notes.	
School Setting:	
□ Mainstream classroom with indirect sup	port
□ Mainstream classroom with additional s	·
□ Partially Integrated (Community Class o	' ' '
□ Fully Self-Contained with Special Educa	
□ Camper does not attend school	
Organ	nizational Support
The Camper communicates in the following	
□ Talking	□ Gestures
□ Sign language	□ Pointing
□ Picture symbols	□ iPad
The Camper will understand you better if	you: (Please check all that apply)
□ Get their attention	□ Use gestures
□ Have eye contact	□ Repeat instructions and directions
□ Speak slow and clear	□ Use visuals
□ Simple instructions (1-2 steps)	□ First then language/board
□ Other:	



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General Assistance				
Toileting:	Changing:			
□ Independent	□ Independent			
□ Requires prompting	□ Requires prompting			
□ Requires assistance	□ Requires assistance			
□ Diapers	□ Not independent			
What assistance, if any, is required?	What assistance, if any, is required?			
□ No assistance at all	□ No assistance at all			
□ Accompanied to the bathroom	□ Accompanied to the change room			
□ Prompting	□ Prompting			
□ Change diaper	□ Assist with buttons, zippers, and laces			
□ Place on the toilet	□ Assist with changing (pants up, pants down, etc.)			
□ Assist with wiping	□ Full assistance with changing (not independent)			
□ Assist with washing and drying hands				
□ Use of a schedule board to assist				
Feeding and eating:	Choking risk:			
□ Independent	□ Low			
□ Requires prompting	□ Medium			
□ Requires minimal assistance	□ High			
□ Requires full assistance	Supervision Required: □ Yes □ No			
Physical mobility:				
□ Not applicable				
□ Splints				
□ Walker				
□ Wheelchair				
□ Ankle Foot Orthosis (AFO's)				
Please indicate any mobility aids/assistive devices this camper uses:				
Notes:				



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	Behaviour	
Things that will upset the Camper:		
□ Loud Noises	□ Whistles	
□ Crowds	□ Clapping	
□ Holding hands	□ Screaming	
□ Humming sounds	□ Singing	
□ Bright lights	□ Crying	
□ Odours	□ Not Applicable	
□ Personal space		
Things that will calm the Camper:		
□ Music	□ Deep pressure	
□ Weighted objects	□ Rocking	
□ Fidget toys	□ Physical comfort (i.e.: hand on	
□ Small & quiet spaces	shoulder, side hug, holding hand)	
□ Movement	□ Not applicable	
Types of behaviour the Campers may exhi	ibit:	
□ Hyperactive	□ Temper tantrums	
□ Non-Compliant	□ Profane Language	
□ Self-Stimulation (Stimming)	□ Not Applicable	
□ Attention Seeking		
Please expand on any behaviours selected inappropriate behaviour:	d above. Describe effective ways of managing	
pulling, kicking, head butting, etc? □ No – Has not been physical towards othe □ Yes – In response to situations or in defe □ Yes – A common reaction when upset, reperiod □ Yes – Frequently aggressive and will need	ense esponds to redirection, and may require a 'cooling' down ed to be physically redirected	
Does the Camper engage in self-harming?		
□ No – Has not been physical towards themselves		
□ Yes – In response to situations or in defense and responds to redirection		
□ Yes – A common reaction when upset, responds to redirection and may require a 'cooling' down		
period		
□ Yes – Frequently aggressive towards se	If and will need to be physically redirected	
Notes:		



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